



Behaviour for Learning Policy

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Rewards and consequences

Actions pupils choose will have consequences. Good choices will result in praise and rewards: poor choices will result in consequences.

What are the purposes of the Behaviour for Learning policy?

To improve standards of behaviour in the learning environment and eradicate 'Low Level Disruption'. The following factors also apply:

- To encourage pupils to take responsibility for their own actions
- To communicate to pupils what good behaviour means
- To use constant positive reinforcement in the pursuit of high standards of work and behaviour
- To reduce the number of incidents of negative behaviour
- To provide a clear set of rewards and sanctions which all pupils, parents/carers and staff understand

Rewards

Al Islah Girls' High School rewards system recognises pupils who make the right choices. Achievement points are awarded to pupils for going above and beyond basic expectations.

Achievement Points

Pupils will automatically enter Al Islah Girls' High School reward programme by accumulating achievement points. All achievement points will be recorded on MMIMs. If pupils do not receive behaviour points they should automatically receive an achievement point. Achievement points may be given out by staff for various reasons. The following are to name a few:

- Outstanding independent work in class or at home
- Outstanding effort/contribution in lessons
- Being consistently on task throughout lessons
- Outstanding presentation of work/oneself
- Contribution to whole school events
- Representing Al Islah Girls High School in a positive light
- Consistently being on time, having equipment and correct uniform
- 100% attendance
- Supporting other pupil(s)
- Being good role models to other pupils and in the community
- Being ambassadors of the school.

Rewards Postcard

To promote positive behaviour and outstanding work, pupils can be awarded a postcard which will be sent home by the school. A message is to be written indicating the reason for the postcard being sent home. This could be for various reasons. The following are to name a few:

- Outstanding work in class or at home produced on a regular basis.
- An accumulation of many achievement points.
- A marked improvement in any aspect of work/behaviour
- Representing the school as an outstanding ambassador

Consequences

The Behaviour Point System is used when pupils make the wrong choices. The system is consistent across the school and gives pupils the opportunity to reflect on their actions and change their behaviour. The expectations regarding behaviour needs to be consistent across the school.

It is essential that warnings are recorded on the staff shared drive so that pupils can see that the system is being fairly and consistently applied. If pupils reach a higher sanction it is essential that this is recorded on MMIMs.

The Behaviour Point System is clearly explained in the Pupil Code of Conduct.

Administration and Record Keeping

The correct paperwork must be used when dealing with behaviour concerns and recorded on the system when necessary and the Headteacher must be made aware in the first instance.

